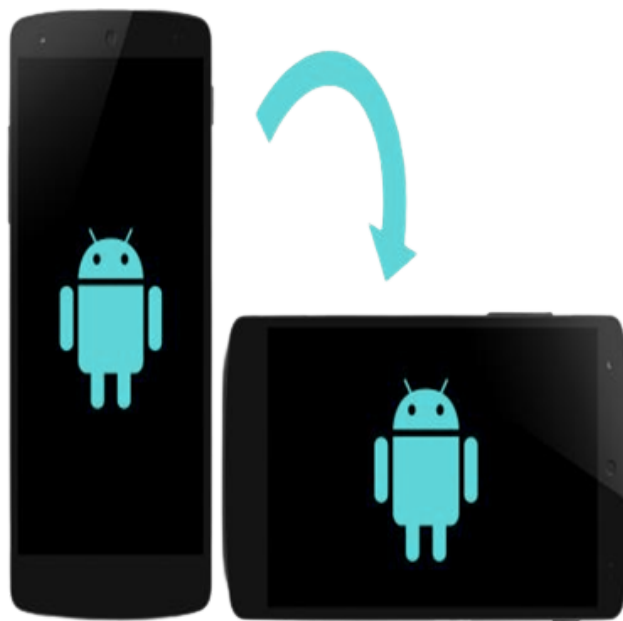




جامعة جدة  
University of Jeddah

# Annual Achievements Report of the English Language Institute 2025

English Language Institute



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please rotate your device.

## Supervisory Committee

**Dr. Reem Ahmed  
Al-Samiri**

The Institute Vice Dean for  
Academic Affairs and  
Development

**Dr. Manal Abdullah  
Batobara**

The Institute Vice Dean for  
Campus Affairs and  
Community Service

**Dr. Othman Ahemd  
Aljohani**

Dean of the English  
Language Institute

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# English Language Institute



## Introduction

The modern vision of Saudi universities has undergone rapid and diverse development, to the point where Saudi universities have become a model for disseminating and supporting culture and knowledge in the fields of research and innovation, in line with the objectives of Saudi Vision 2030.

In this context, the English Language Institute at the University of Jeddah has taken confident strides on its path of development and academic excellence, establishing itself as one of the leading institutes in English language teaching and a key provider of support for students' academic and professional communication skills. The Institute aims to achieve its vision of leadership in English language teaching, in accordance with the highest standards of quality and innovation, by offering advanced educational programmes that help prepare a linguistically proficient generation capable of meeting the demands of the local and global labour market.

The Institute is also striving to develop its future programmes and plans in line with the mission of the University of Jeddah to build a creative and knowledge-based society, provide outstanding education, and promote research and innovation in the field of English language education. The institute is committed to providing a stimulating learning environment and forging effective partnerships with local and international educational institutions in order to foster integration between teaching, research, and community service, in line with recent developments in teaching methods and language assessment.

The English Language Institute at the University of Jeddah is pleased to present this annual report for 2025, which highlights the Institute's efforts and its academic and administrative achievements over the year, documents the development of its educational programmes and activities, as well as its initiatives in human capital development, and also highlights the achievements made possible through the combined efforts of the Institute's teaching and administrative staff.

We pray to Allah Almighty to bless these endeavours and to grant everyone success in continuing their dedicated work to serve our beloved country and achieve its ambitious vision, with the unwavering support of the Custodian of the Two Holy Mosques and His Royal Highness the Crown Prince, may Allah protect them.

Dr. Othamn Ahmed Aljohani  
Dean of the English Language Institute

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# 15 Years of Excellence

## The English Language Institute in Brief

The English Language Institute at the University of Jeddah was established in the academic year 1431/1432 AH, corresponding to 2010/2011 AD, as a branch of the English Language Institute at King Abdulaziz University for Northern Branches. The University of Jeddah was later established in 1435 AH (2014 AD) by Royal Decree No. 20937 dated 2/8/1435 AH, approving the decision of the Higher Education Council taken in its (seventy-second) session held on 6/6/1434 AH to establish the University of Jeddah. The Institute subsequently became an independent entity serving male and female students under the umbrella of the University of Jeddah.

The Institute contributes to achieving the university's strategic objectives by enhancing educational outcomes, advancing the English language teaching process, and equipping male and female students with the English language skills required for their academic specialization and future careers.

The Institute aspires to be a distinguished educational institution that fulfils its mission and educational objectives in line with international university standards, reflecting the prestigious reputation of education in the Kingdom of Saudi Arabia and embodying the goals of Saudi Vision 2030 by fostering a productive educational environment that contributes to the qualitative advancement of human capital and meets the evolving demands of the labour market, while reflecting the Ministry of Education to build a globally competitive knowledge economy.

For Further Information ■

[eli@uj.edu.sa](mailto:eli@uj.edu.sa)

[www.eli.edu](http://www.eli.edu)

## Vision

Preparing future leaders with outstanding English language skills.

## Mission

Providing male and female students with English language skills through innovative methodologies in a supportive and stimulating learning environment that enables them to succeed academically and professionally.

## Values

- **Integrity:**

A unique educational community that upholds virtuous moral values and principles.

- **Excellence:**

An educational institution that aims to provide quality education in accordance with national and international standards.

- **Creativity:**

A staff and faculty body that looks towards the future and embraces creativity and innovation in instructional design.

- **Responsibility:**

Characterised by reliable practices and decisions derived from established educational research and sound pedagogical practices.

- **Professionalism:**

Staff and faculty share a passion for effective educational practices that support sustainable professional development.

معهد اللغة الإنجليزية



معهد اللغة الإنجليزية

# General Objectives

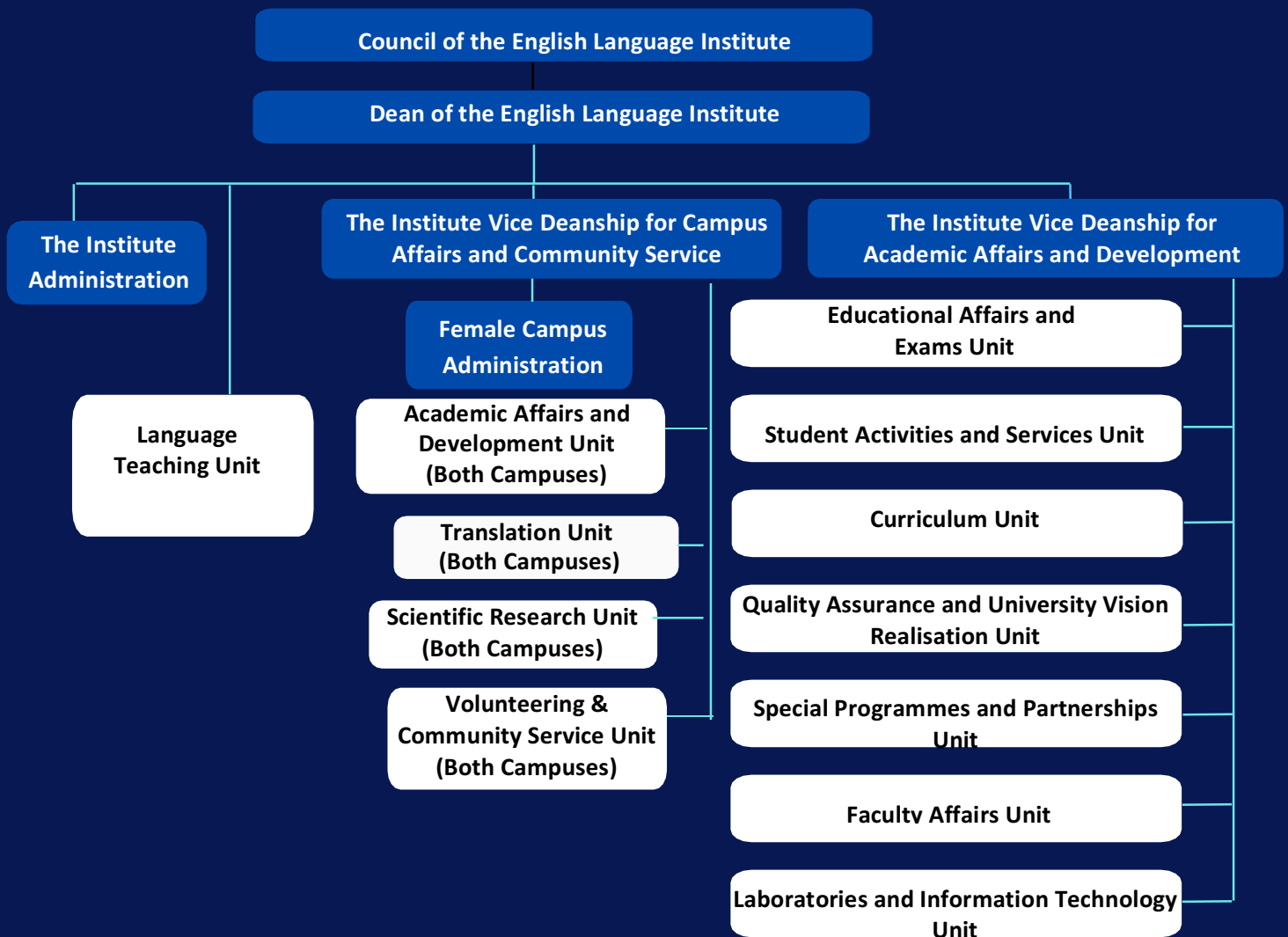
- Enhancing English language proficiency among male and female students by providing excellent educational opportunities.
- Enabling male and female students to serve their community by involving them as active members of the knowledge economy.
- Training male and female students for the work environment by developing their critical thinking skills for professional and academic success.
- Preparing male and female students for a fast-paced digital age by providing an innovative educational environment with advanced technological tools.
- Enhancing students' passion for personal development and career advancement by meeting national and international professional standards.



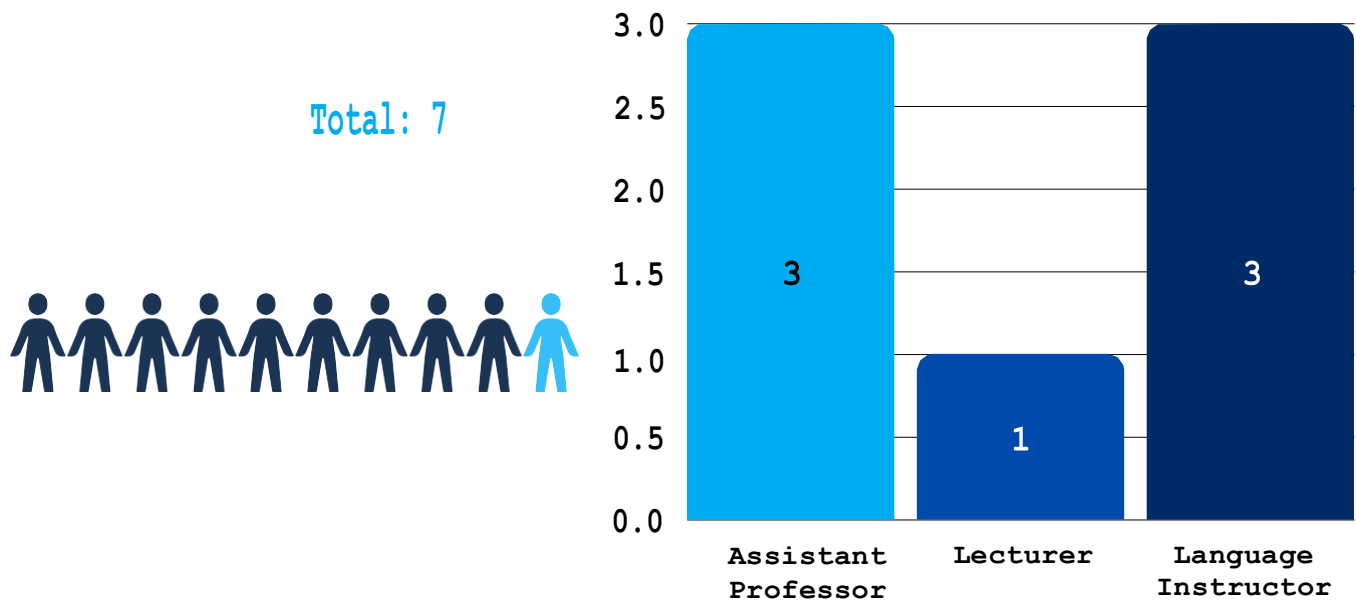
# Strategic Objectives

- Empowering university students and providing them with highly competitive competencies and skills.
- Strengthening the university's role in social responsibility.
- Maximizing the added value of university graduates in the labour market.
- Building an educational system that develops fourth-generation skills in the field of education.

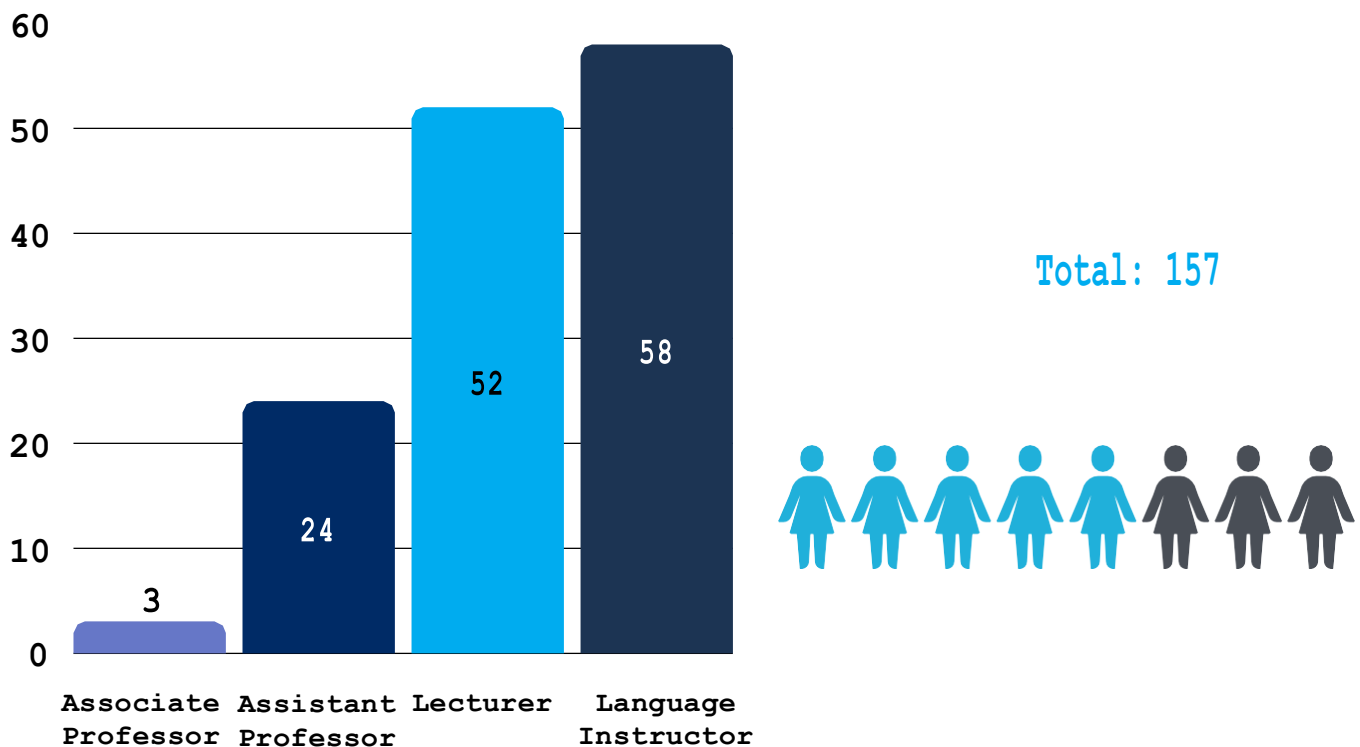
# Organisational Structure



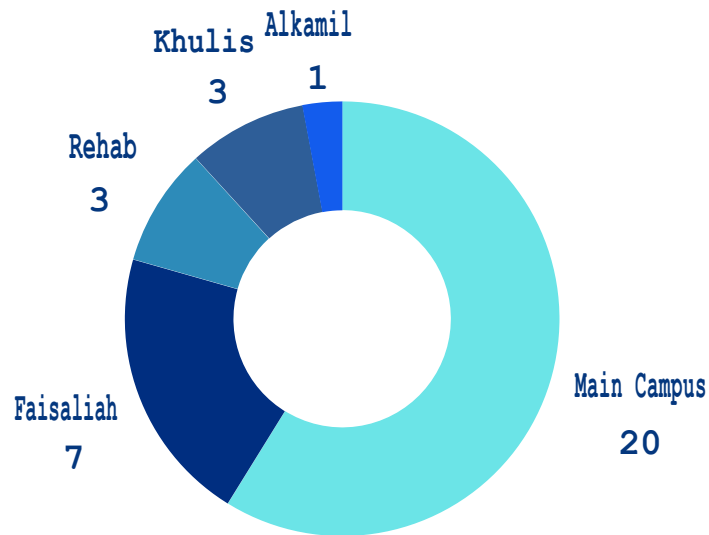
## Academic Staff Statistics (Saudi Nationals - Male Campus)



## Academic Staff Statistics (Saudi Nationals - Female Campus)

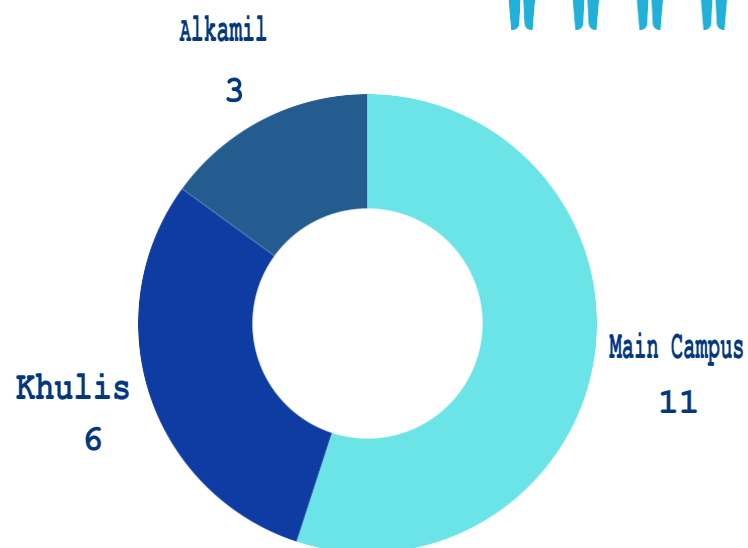


## Academic Staff Statistics (Contractees - Male Campus)



Total: 33

## Academic Staff Statistics (Contractees - Female Campus)



Total: 20

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English Language Institute

Educational  
Affairs and Exams  
Unit

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# Tasks



- Implementing academic guidance and counselling tasks regarding the institute's courses and programmes.



- Carrying out the tasks necessary for the progress and evaluation of English language teaching processes, recommending improvement initiatives, and implementing them after approval.



- Reviewing requests for course equivalency for transferred students and exemption from some courses, and submitting them to the Deanship of Admission and Registration.



- Following up on the implementation of student performance evaluation tasks, developing appropriate plans to improve student performance, and monitoring their implementation.



- Preparing and designing templates for course sections in accordance with academic accreditation requirements to facilitate access to information and data.



- Handling student complaints using approved official forms and following up in coordination with Student Guidance Committee and relevant authorities.



- Preparing the summer assignment plan for participation in teaching courses during the summer term.



- Preparing, reviewing, and approving the teaching load for each course in each term.



- Supervising the team responsible for photocopying examination papers and ensuring the confidentiality and organisation of work.



- Establishing mechanisms for placement tests, electronic and paper-based examinations, and following up on their implementation.

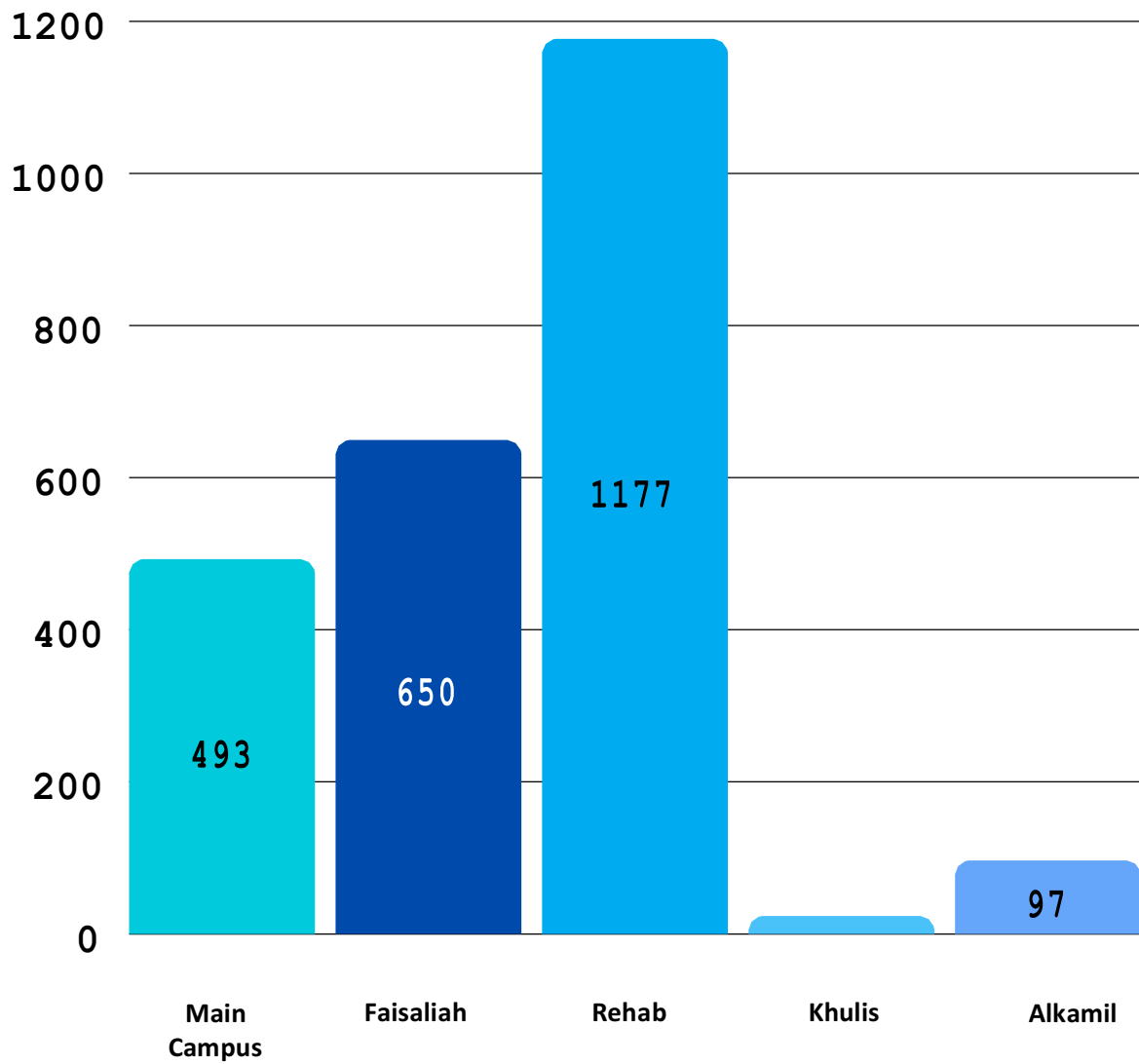


- Submitting a periodic report that includes strengths, obstacles, and proposed solutions.



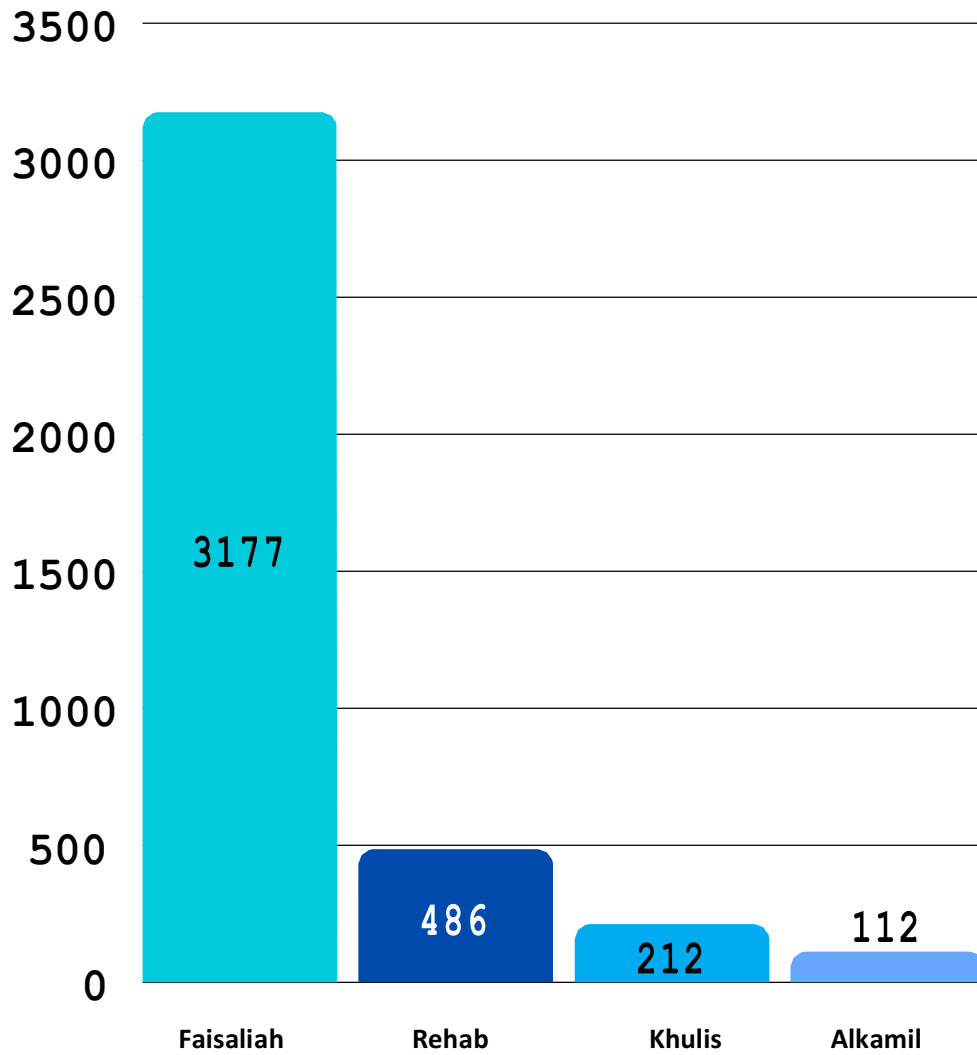
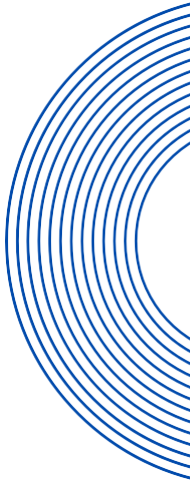
- Following up on the placement of students in English language courses in coordination with the Deanship of Admission and Registration.

# Statistics of Male Students - 2025



 = 2441

# Female student Statistics -2025



 = 3987

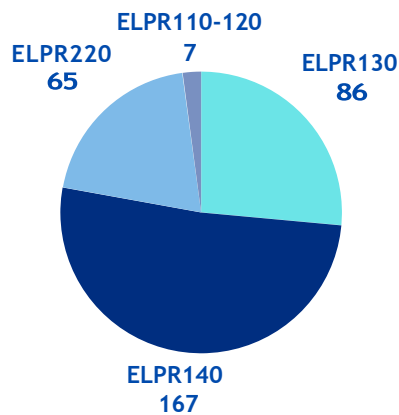
# Achievements

- Creating templates for scheduling (368) sections in the female students' branch and (290) sections in the male students' branch and distributing them to members of the academic staff.
- Creating a study plan for the institute based on the university academic calendar for the term, curriculum distribution and examinations during the term.
- Preparing a weekly agenda and circulating it to members of the academic staff throughout the institute, including academic and administrative tasks and responsibilities.
- Receiving and processing (404) course equivalency requests for female students and (394) requests for male students.
- Reviewing course equivalency requirements for transferred students from other universities.
- Preparing statistics on completed course equivalencies for each course.
- Supervising grade entry forms and following up on students' academic performance to provide the necessary support.
- Receiving and processing (100) enquiry forms from students and providing the necessary support.
- Supervising the electronic and paper-based examination plan for the institute's courses and unifying it across all courses.
- Preparing reports on the progress of the educational process and electronic examination laboratory reports and submitting them to the relevant authority.
- Providing appropriate support to (15) students with special needs based on individual needs.

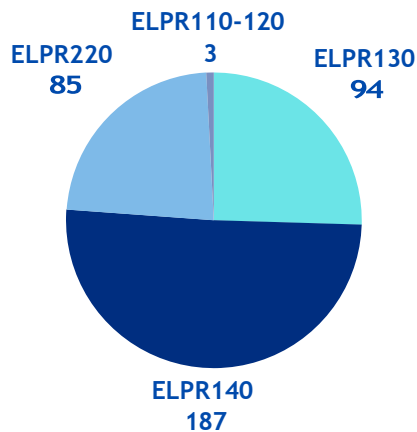
# Received Inquiries

Type of Inquiry	Male Campus	Female Campus
Course Equivalency	394	404
Technical Issues	11	18
English Language Courses Re-registration	5	7
Exam Grade Review	3	6
Exam Correction	1	4
DN Percentage	2	6

## English Language Course Equivalency Statistics – Male Campus



## English Language Course Equivalency Statistics – Female Campus



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English Language Institute

**Student  
Activities and  
Services Unit**

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# Tasks



- Informing students of the Institute's regulations and procedures regarding attendance, deprivations policies, and medical reports.



- Supervising the orientation day for new students, raising awareness of the importance of learning English, and explaining study procedures.



- Preparing a detailed plan for student activities offered each term.



- Supervising the implementation of students activities across all campuses.



- Providing remedial lessons for students in all English language subjects.



- Organising specialised competitions at the university level to develop English language skills.

# ACHIEVEMENTS



## Workshops

Conducting a total of **(22)** workshops in language skills such as reading, listening, writing, and speaking, in addition to vocabulary and English grammar.



## Courses

Conducting a total of **(12)** on-campus development courses and **(10)** online courses through the digital training platform in the field of academic specialisation and language skills.



## Lectures

Delivering a total of **(22)** lectures in the field of personal and academic development.



## Training Programs

Providing a training programme for male and female students to review the scientific content of all courses before electronic and paper-based examinations, divided into **(22)** remote sessions.



## Cooperation with Entities

Collaborating with the Volunteerism and Community Responsibility Department in the “Loyalty and Belonging” initiative, in addition to collaborating with the College of Languages and Translation on the Saudi-Chinese Cultural Day, and collaborating with the Scholarship Administration on International Students’ Day.



## Activities

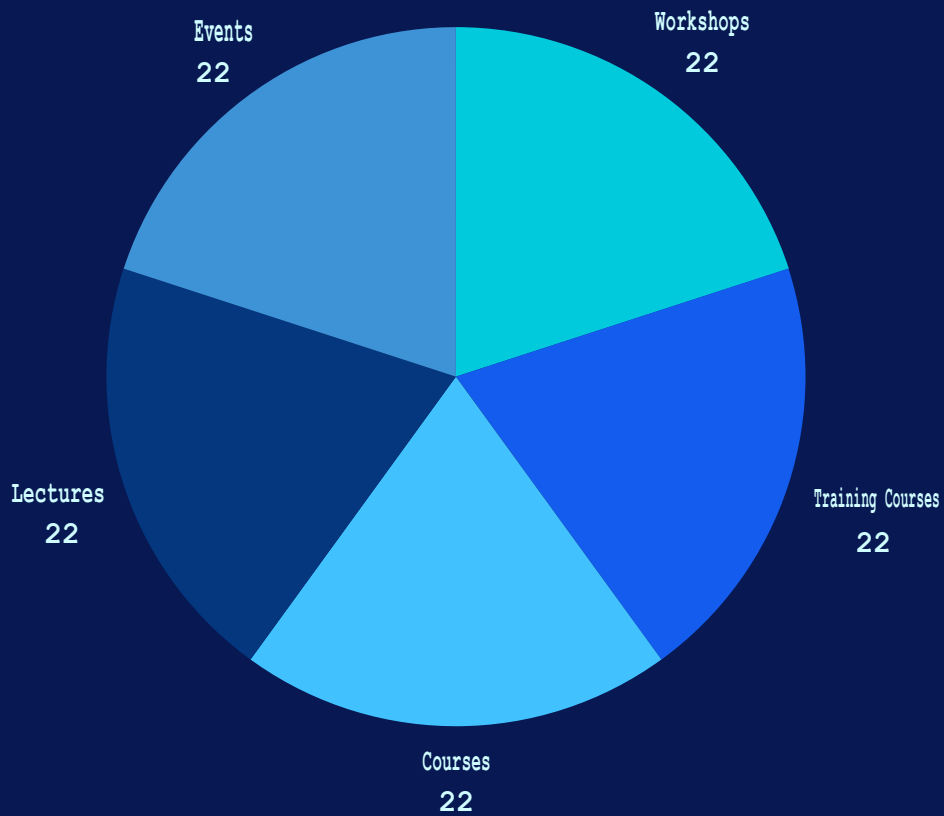
Conducting a total of **(16)** activities in various fields (cultural, awareness, national, social, and health-related).

# Activities Conducted

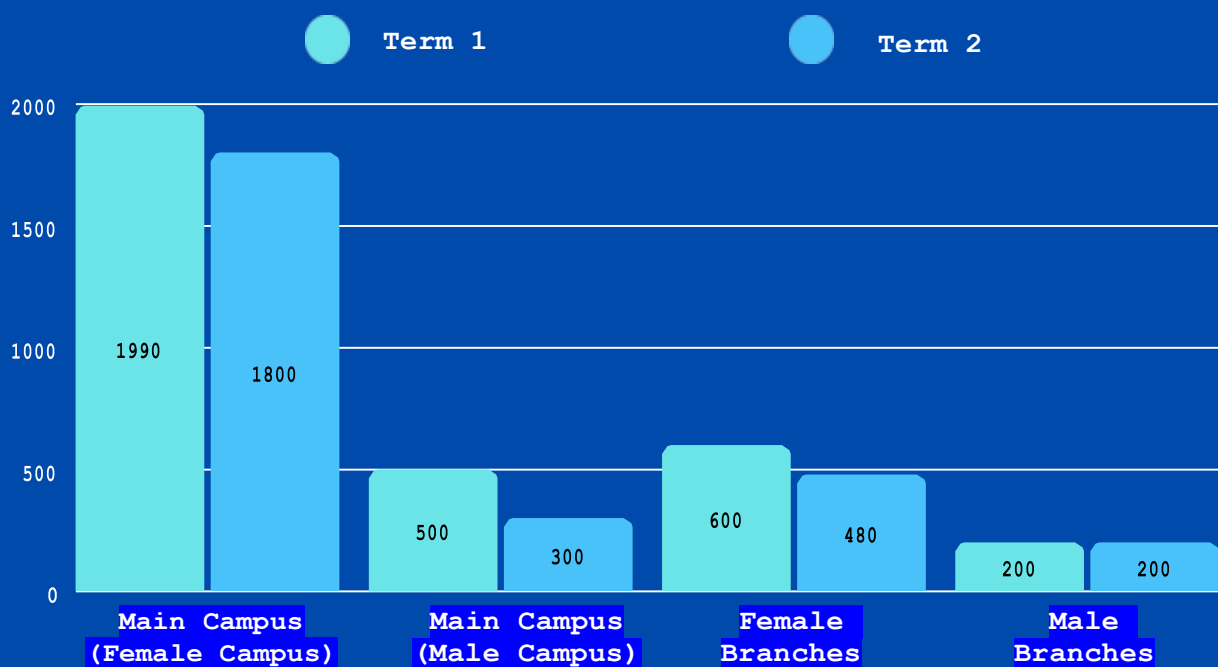
Events	Training Courses	Lectures	Courses	Workshops
Welcoming Orientation Day	Level 110 Grammar & Vocab Revision	Skimming for the Gist	The Beat of English	Using AI in Learning English
Celebrating National Day	Level 120 Grammar & Vocab Revision	Scanning in Reading	Silent Sounds Made Simple	Next-Gen English Expressions
Saudi Founding Day Celebration	Level 130 Grammar & Vocab Revision	Annotating in Reading	Speaking Smarter	Idioms in Daily Use
Saudi Flag Day	Level 140 Grammar & Vocab Revision	Reading for Fluency	Improve Your Pronunciation	Tips to Study English
World Translation Day	English for Business Grammar & Vocab Revision	Learning English Grammar Via Memes	English Used at the Pharmacy	Improve Your Listening Skills
Saudi Chinese Cultural Year	Academic Writing Revision	Exploring AI in Grammar Performance Tests	Tips to Memorise New Words	Prepare for the Listening Exam
Women's International Day	Final Writing Revision	Why People Fear Public Speaking	Mastering Vocabulary in Context	Listening Challenges
Teacher's Day	Final Presentations Preparation	Speaking to Inform vs. Speaking to Inspire	English for Travel / Airport	Translate to Communicate
English Book Barter	Online Remedial Session	The Burger Method	How to Write a Professional CV	English Grammar Tips
Art Gallery/ Innovation Day	How to Get Prepared for the Final Exams	A Guide to Common Mistakes in Grammar	Ideal Writing Skills	Essential Presentation Skills
International Students Event	English Skills Extra Practice	The Skills of a Good Listener	Writing Your Daily Journal	The Art of Presentations

Events	Training Courses	Lectures	Courses	Workshops
World Broadcast Day	Level 110 Grammar & Vocab Revision	Tips to Overcome Glossophobia	Leadership Terminology	Alliteration Games
Ramadan Celebrations Around the World	Level 120 Grammar & Vocab Revision	The Spirit of Ramadan	Who Moved My Cheese?	Elements of a Short Story
Eid Al Fitr Celebration	Level 130 Grammar & Vocab Revision	She is Saudi!	Guided Meditation Listening for Reducing Stress	Jigsaw Writing
Chinese Language Day	Level 140 Grammar & Vocab Revision	Art of Listening	English Etiquette in Use	Writing Ramadan Greeting Cards
International Human Rights Day	English for Business Grammar & Vocab Revision	Using Passive Voice to Describe Recent Innovations	Medical Terminology	The Mic is Yours
Health Awareness Corner	Academic Writing Revision	Strategies for Acquiring a New Language	Advanced Skills to Express UJ Identity	Skills to Represent Your Culture
Book Review Session 1	Final Writing Revision	Tourism and Travel Terminology	Rights & Duties	High Tech Terminology
Rise & Shine	Final Presentations Preparation	Power of Speaking	A-Z Beauty & Skincare Glossary	Tongue Twister Activities
Book Review Session 2	Online Remedial Sessions	Explanatory Writing	Process Writing	Plagiarism in Writing
Celebrating Arabic Language Day	English Speaking Extra Practice	Situational Grammar	Reading Basic Skills	Write Your Academic Goals
Book Fair	English Writing Extra Practice	Narration in Writing	Persuasive Writing	First Glimpse Activities

# Achievements in Numbers



## Number of Beneficiaries at the Main Campus and Branches (5573) Male and Female Students



The image shows the exterior of a building with a sign that reads "English Language Institute". The sign is in blue, 3D-style lettering mounted on a light-colored, vertically-paneled facade. A small black light fixture is visible on the roofline above the sign. The sky is clear and blue. The lower portion of the image is obscured by a dark blue gradient overlay.

English Language Institute

Curriculum Unit

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# Tasks



- Developing and designing a comprehensive framework for general and specialised English language curricula based on learning outcomes and international success criteria.



- Providing courses and curricula designed according to the approved framework to achieve knowledge-based and skill-based outcomes.



- Adopting effective assessment methodologies to measure the achievement of learning outcomes.

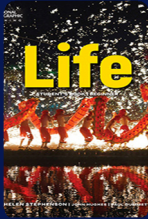


- Carrying out tasks related to evaluating the quality of courses, examinations, and curricula.



- Evaluating student performance for professional certification preparation and developing improvement plans.

## ELI Courses



ELPR110 Level One



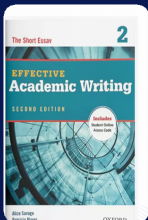
ELPR120 Level Two



ELPR130 Level Three



ELPR140 Level Four



ELPR220 Academic Writing



ELPR210 English for Workplace



English for Business  
Diploma



- **Creating** question banks for University Requirements courses, adopting electronic examinations for ELPR210 and paper-based examinations for ELPR 220.
- **Forming** a committee to review and develop the question bank for ELPR210 and submitting updates to the electronic examination system.
- **Enabling** faculty memvbers to prepare quizzes and provding them with a comperhensive procedural guide that includes sample question types, wording guidelines, and key precautions to enhance their competence in developing assessment tools.
- **Developing** two questionnaires to gather feedback from faculty members:
  - (1) A specific questionnaire for the two newly introduced courses (ELPR210 and ELPR220) and an analysis of its results in the first term.
  - (2) A comprehensive questionnaire covering all Institute courses and an analysis of its results in the 2<sup>nd</sup> term to improve learning outcomes.
- **Reviewing** and updating question banks taking into account faculty members' feedback on question clarity, difficulty level, and answer keys.
- **Providing** a review service for short quizzes prepared by faculty members within 48 hours of receipt, along with pconstructive feedback to improve question quality.

# Achievements

- **Updating** the course descriptions for ELPR110, ELPR120, ELPR130, and ELPR140, ensuring alignment of their objectives with the content and assessment method.
- **Aligning** supplementary course files, distributing them across the term weeks, and scheduling their implementation according to the academic calendar.
- **Reviewing** vocabulary lists, improving definitions and examples, and addressing any redundancies.
- **Revising** assessment tools and criteria (quizzes/periodic tests/ writing and speaking tasks /final presentations).
- **Developing** writing and speaking skills booklets, factoring in the progression between different levels.
- **Introducing** the following University Requirements courses: Academic Writing (ELPR220) and English for Workplace (ELPR210).
- **Developing** course descriptions for University Requirements courses and updating bojectives and assessment methods.
- **Preparing** a plan to develop teaching and learning methods, in addition to clarifying tasks and assessment criteria.

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English Language Institute

Quality  
Assurance and  
University  
Vision  
Realisation  
Unit

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# Tasks



- Ensuring all quality-related documents and files are completed according to the requirements of the Quality Assurance Department.



- Promoting a culture of quality, evaluating performance levels, and monitoring the implementation of academic evaluation and accreditation processes.



- Collecting data, analysing results, and documenting efforts.



- Implementing tasks related to closing the quality cycle and developing continuous improvement plans.



- Monitoring measurement and evaluation processes and providing recommendations for development.



- Preparing reports on beneficiaries' performance and satisfaction levels.



- Monitoring the implementation of initiatives aimed at achieving the University's vision.



- Promoting a culture of quality assurance among students and faculty members.

# Achievements



- Uploading all required Institute documents (course reports, course descriptions, and the Institute's operational plan) to the Quality Unit's designated folder in the cloud space of the Deanship of Quality and Development.



- Preparing and analysing (12) reports on the Institute's courses for the first and the second terms and submitting proposals to the Head of the Institute.



- Submitting (7) procedural manual templates to the Institute's units for approval at the beginning of the academic year.



- Approving (5) templates for the Institute's strategic indicators and (19) templates for operational indicators, and following up on their upload to the Tamayuz Platform.



- Creating (6) files for materials related to the English Language Institute's courses and providing the required documents and supporting evidence.



- Analysing (6) questionnaires related to the Institute's courses and submitting the results reports to the Head of the Institute.

The image shows the exterior of a building with a large, blue, three-dimensional sign that reads "English Language Institute". The building has a light-colored, possibly wood-paneled facade. A small, dark object is visible on the roofline above the sign. The sky is clear and blue. A large, dark blue, semi-transparent graphic element covers the lower portion of the image, containing white text.

English Language Institute

Special  
Programmes and  
Partnerships  
Unit

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# Tasks



- Proposing, designing, and implementing specialised language programmes and courses.



- Identifying institutions and companies active in English language teaching and submitting reports on them.



- Connecting with national and international entities to establish partnerships and cooperation agreements.

## 1- Academic and Training Partnerships:



### National Geographic Learning:

- The platform was adopted by academic faculty members to support digital transformation in university education. It has been integrated into classroom activities, assignments, and quizzes. The platform also enables continuous monitoring of student performance to develop future improvement plans.



### Oxford University Press:

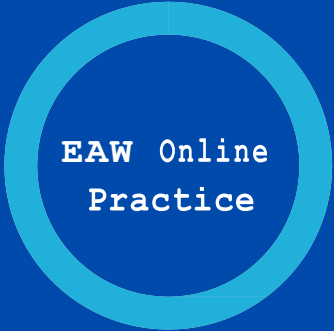
- The EAW platform was activated to support and develop academic writing skills. It allows for the identification of students' strengths and weaknesses and the formulation of plans to enhance writing proficiency.
- The Oxford English Hub platform was activated for use in classroom activities, assignments, and quizzes.

## 2- Held Workshops:



Oxford  
English  
Hub

Providing technical support to develop digital teaching skills in English language courses among academic faculty members.



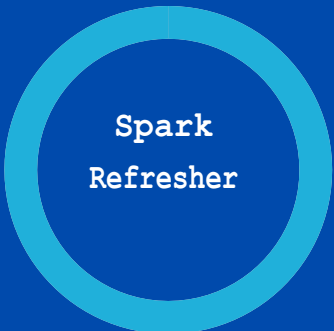
EAW Online  
Practice

Creating accounts for academic faculty members and providing guidance on using the platform to support the teaching of English Academic Writing.



Enhancing  
Effective  
Academic  
Writing

Developing effective academic writing teaching skills through training on the digital tools available on the website.



Spark  
Refresher

Introducing academic faculty members to the Spark platform and explaining its mechanisms for course preparation, instruction, and assessment.

The image shows the exterior of a building with a sign that reads "English Language Institute". The sign is in blue, 3D-style letters. The building has a light-colored, possibly wood-paneled or metal-paneled facade. A small black object, possibly a camera or sensor, is mounted on the roofline above the sign. The sky is clear and blue. A large, dark blue, jagged-edged shape covers the lower half of the image, serving as a background for the text.

English Language Institute

Translation Unit

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# Tasks



- Overseeing translation workflows and monitoring the progress of translation tasks.



- Ensuring translation quality.



- Providing translation services to various sectors.

# Achievements

- Participating in The International Conference on Sleep Science: Psychological and Cognitive Effects, organised by the Deanship of Graduate Studies and Scientific Research and the College of Social Sciences and Media, through providing the following services:
  - 1) Simultaneous interpretation for sessions and official speeches, as requested.
  - 2) Escort interpretation for international guests during the conference, as requested.
  - 3) Translation of the following materials:
    - a. Conference programme.
    - b. Certificates of appreciation for speakers and sponsors.
    - c. Opening ceremony script.
    - d. Narration text for the opening-day visual presentation.
    - e. List of official sponsors.



- Translating the profile content for the Department of Scholarships and Student Exchange.



- Proofreading the translation of the self-study report for the Department of Medical Radiologic Technology at the College of Applied Sciences.



- Translating the promotional brochure for the Employee Engagement Survey workshop for the Human Resources Department.



- Translating (2) reports for the Department of Volunteerism and Social Responsibility.



- Translating the content of the English Language Institute official website.



- Translating the course specifications for English language courses:  
ELPR110  
ELPR120  
ELPR130  
ELPR140  
ELPR220 (Academic Writing)  
ELPR210 (English for Workplace)



- Translating (3) reports for the Educational Affairs and Examinations Unit, the Student Activities and Services Unit, and the Volunteering and Community Service Unit at the English Language Institute.

### Beneficiary Entities of the Unit's Services:

1. Deanship of Graduate Studies and Scientific Research.
2. College of Social Sciences and Media.
3. College of Applied Sciences.
4. Department of Volunteerism and Social Responsibility.
5. Department of Scholarships and Student Exchange.
6. Units of the English Language Institute.



- Providing oral translation consultations for the Human Resources Department at the English Language Institute.

The image shows the exterior of a building with a sign that reads "English Language Institute". The sign is in large, blue, 3D block letters. The building has a light-colored facade with vertical lines. A small black square is visible on the roofline. A large, dark blue, jagged-edged shape covers the lower portion of the image, containing white text.

English Language Institute

Scientific  
Research Unit

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# Tasks



- Enhancing the Institute's efficiency as a distinguished centre in English language teaching.



- Conducting studies on the latest global practices in English language teaching.



- Strengthening collaboration with educational and research centres locally and internationally.



- Developing new research fields and encouraging the establishment of distinguished academic chairs.

# Achievements

6

Research Skills Development Workshops

4

Professional Development Workshops

6

Research Seminars

4

Individual Research Consultations

19

Requests to Collect Research Data for Scholarship Recipients

3

Monitoring Requests Regarding Scholarship Recipients' Scientific Trips

8

Meetings with Scholarship Recipients to Complete Extension Requests

2

Requests to Review Promotion Files for the Rank of Associate Professor

1

Statistics on Published Research by Academic Faculty Members (95 Research Papers)

## Scientific Research Skills Development Workshops

No. of Beneficiaries	Workshop Title	Trainer
121	The Pedagogical Exploration into Listening Comprehension Skills in Advanced ESL Classroom Situation	Dr. Farah Malik
37	Emerging Trends in Research Methodology	Dr. Hedia Ben Elouidhnine
107	How can AI be a native speaker partner to practice and enhance listening and speaking English	Dr. Mona Helmi
30	Faculty Member Excellence Allowance Workshop	Dr. Reem Alsemari
199	Utilizing AI as an Aid for Literature Review and Question Development"	Dr. Rola Massri
87	Research Design	

## Professional Development Workshops

No. of Beneficiaries	Workshop Title	Trainer
58	An investigation of Saudi EFL/ESL Instructors ' Professional Development through the Application of a Framework for Reflective Teaching  5 Sessions	Ms. Danyah Alsayeud
56		
33		
38		

## Research Seminars

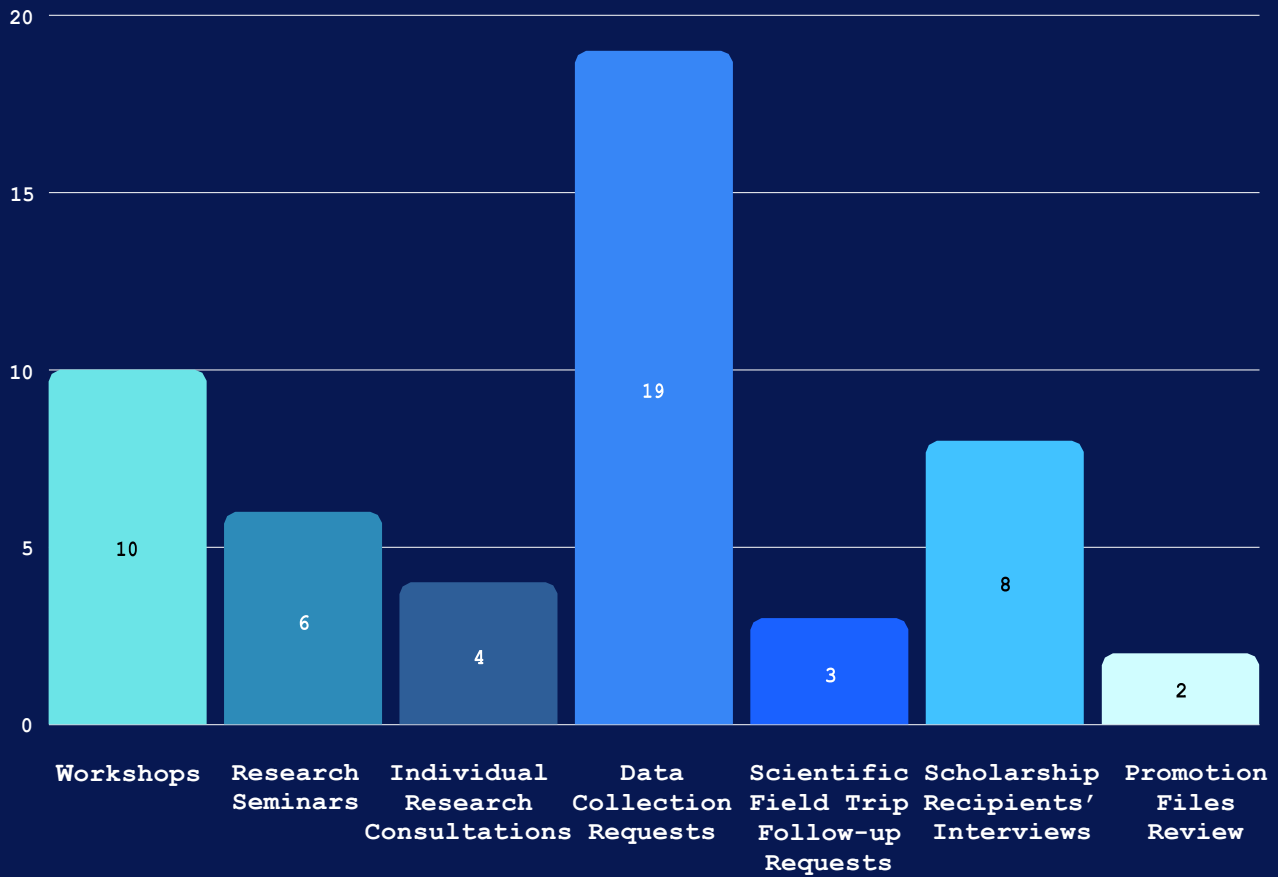
No. of Beneficiaries	Workshop Title	Trainer
107	Saudi Femail Social Media influencers and Their Advertising Discourses: A critical Discourse Analysis Perspective	Dr. Hala Banjar
89	Teacher Development in Multilingual Contexts: Saudi Educators' Perceptions of Lesson Study and Professional	Dr. Jawaher Aloany
107	Sel-Regulated Learning Strategies for Vocabulary Development: Exploring Traditional Methods and Online Tools among Saudi Female EFL Students	Dr. Reem Nasraldeen
102	Status of the English Language Program Considering Saudi Vision 2030: from Students' Perspectives	Dr. Rihab Al-Sulami
52	Investigating Saudi EFL Learners' Experiences of Using Corpora as a Lexico-Grammar Tool	Ms. Eman Akeel
105	AI in English Language Learning: Saudi Learners' Perspectives and Usage	Ms. Sarah Ghulman

## List of Published Research

Research Link	Research Title	Journal	Researcher's Name
<a href="https://ojs.ojod.org/jis/article/view/7859">https://ojs.ojod.org/jis/article/view/7859</a>	Scientific knowledge and fourth-generation learning skills among university students in Saudi Arabia	Journal of International Students	Dr. Ahdab Saaty
<a href="https://ojs.ojod.org/jis/article/view/7847">https://ojs.ojod.org/jis/article/view/7847</a>	Short story writing experiences and perceptions of Saudi female university students	Journal of International Students	Dr. Ahdab Saaty
<a href="https://doi.org/10.5430/wjel.v15n8p96">https://doi.org/10.5430/wjel.v15n8p96</a>	Strategic Use of L1 in Idiom Processing Among Saudi EFL Learners: A Quantitative Analysis of Proficiency and Comprehension Strategies	World Journal of English Language	Dr. Asmaa Alqahtani
<a href="https://shorturl.at/nQSW7">https://shorturl.at/nQSW7</a>	Teach It, and Then Set Me Free": Saudi EFL Learners' Voice and Choice in Grammar Pedagogies	Arab World English Journal	Dr. Bayan AlAmir
<a href="https://doi.org/10.1080/2331186X.2025.2479402">https://doi.org/10.1080/2331186X.2025.2479402</a>	The impact of English medium instruction in the Gulf: a comparative study of KSA and UAE	Cogent Education	Dr. Khulod Aljahani

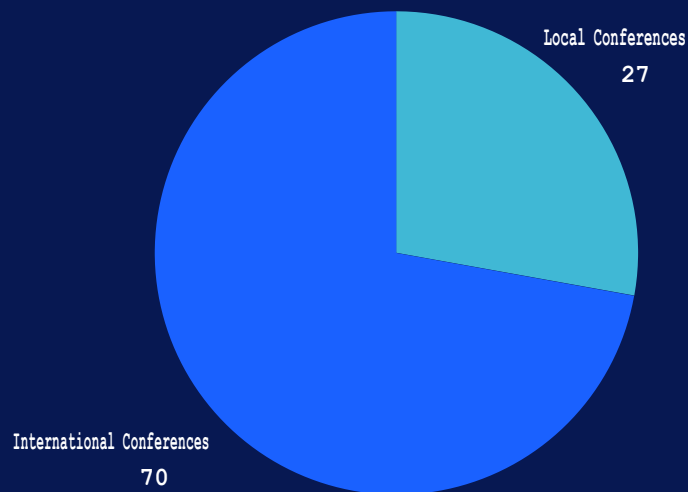
Research Link	Research Title	Journal	Researcher's Name
<a href="https://eu-opensci.org/index.php/ejlang/article/view/4142">https://eu-opensci.org/index.php/ejlang/article/view/4142</a>	Lesson Planning in EFL: Raising Learners' Awareness of the Use of English Imperatives	European Journal of Language and Culture Studies	Dr. Othman Aljohani, Dr. Zulfiqar Ahmad
<a href="https://doi.org/10.26803/ijlter.24.6.14">https://doi.org/10.26803/ijlter.24.6.14</a>	Peer-Driven Progress: The Effectiveness of Peer Feedback on EFL Learners' Writing Performance In Saudi Higher Education	International Journal of Learning, Teaching & Educational Research	Dr. Reem Al-Semiri
<a href="https://ir.unimas.my/id/eprint/49959/">https://ir.unimas.my/id/eprint/49959/</a>	Practices of EFL Teachers on Metacognition: A Case Study of a Saudi University	UNIMAS Institutional Repository	Mr. Ejaz Ahmed

## Achievements in Numbers



## Attendance at International and Local Conferences by Academic Staff

● International Conferences ● Local Conferences



The image shows the exterior of a building with a large sign that reads "English Language Institute". The sign is made of blue, three-dimensional letters mounted on a light-colored wall. The building has vertical lines and a small black square object is visible on the roofline. The sky is clear and blue.

English Language Institute

Volunteering and  
Community Service  
Unit

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# Tasks



- Encouraging faculty members and students to participate in volunteer activities.



- Promoting community service activities.



- Strengthening the University's connection with the community and contributing to its development.

# ACHIEVEMENTS

## VOLUNTEER INITIATIVES

Initiative Name	Cooperating Entity	Venue	Number of Beneficiaries	Number of Volunteers	Target Group
Loyalty and Belonging Initiative	Department of Volunteerism and Social Responsibility	On Campus	200	26	Main Campus Female Students
English Language Grammar Course	—	Online	150	2	Male and Female Students
English Writing Skills Course	—	Online	150	2	Male and Female Students
Professional Charisma Course	Department of Guidance and Vocational Rehabilitation	On Campus	15	1	Male and Female Students
Ata'a Bag Initiative	Department of Volunteerism and Social Responsibility	On Campus	150	100	Female Campus Workers
World Children's Day Celebration	Childhood Kindergarten Department	On Campus	12	25	Kindergarten Children

## LANGUAGE AND COMMUNICATION INITIATIVE

Initiative Name	Cooperating Entity	Venue	Number of Beneficiaries	Number of Volunteers	Target Group
English Language Course for Hospitals	—	Online	400	8	Male and Female Students
English Language Course for Customer Service	—	Online	300	2	Male and Female Students

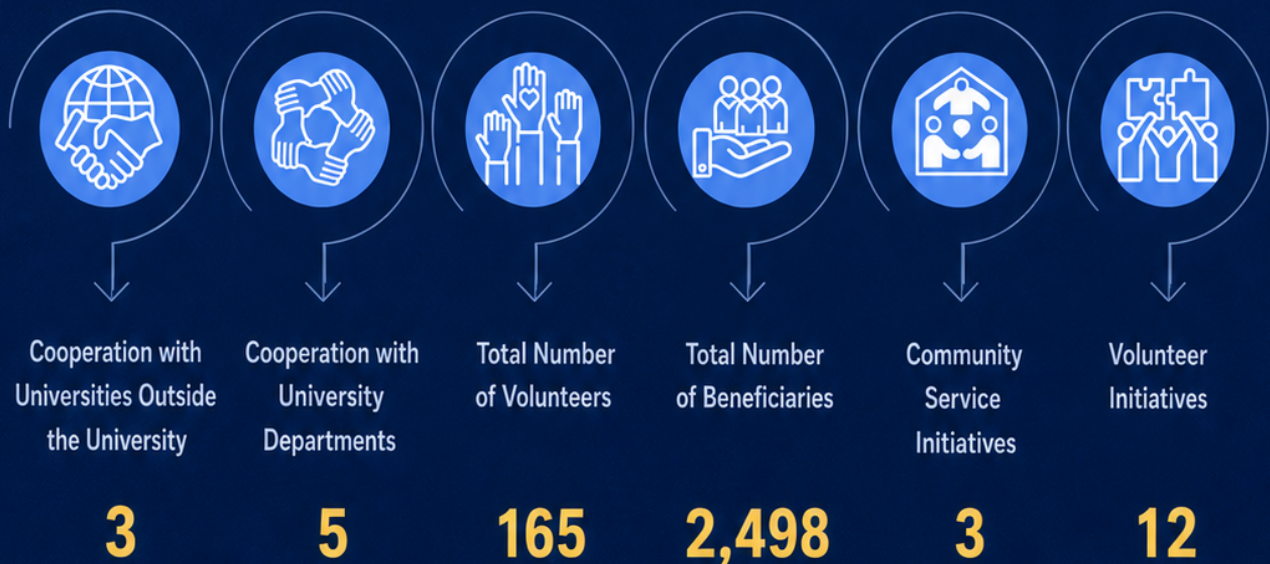
## GET STARTED INITIATIVE

Initiative Name	Cooperating Entity	Venue	Number of Beneficiaries	Number of Volunteers	Target Group
English Language Course	Childhood Kindergarten Department	On Campus	16	4	Kindergarten Children
Remedial Lessons for All English Language Levels 1	—	Online	150	2	Male and Female Students
Remedial Lessons for All English Language Levels 2	—	Online	150	4	Male and Female Students
IELTS Preparation Course	—	Online	400	8	Male and Female Students

## COMMUNITY SERVICE INITIATIVES

Initiative Name	Cooperating Entity	Location	Number of Beneficiaries	Number of Volunteers	Target Group
Ramdan Charity Basket	Ribat Bugshan	Ribat Bugshan	150 Families	38	Ribat Families
International Family Day	Dar Al-Hadana for Orphans	Dar Al-Hadana for Orphans	50 Children	33	Orphanage Children
Bringing Eid Joy for Children Undergoing Chemotherapy	King Faisal Specialist Hospital	King Faisal Specialist Hospital	70 Children	27	Chemotherapy Patients Children

## ACHIEVEMENTS IN NUMBERS



The image shows the exterior of a building with a sign that reads "English Language Institute". The sign is in large, blue, 3D block letters mounted on a light-colored wall. A dark rectangular object, possibly a camera or sensor, is mounted on the wall above the sign. The lower portion of the image is obscured by a dark blue, semi-transparent overlay that contains white text.

English Language Institute

Laboratories and  
Information  
Technology Unit

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# Tasks



- Monitoring the readiness of classrooms and laboratories and overseeing the maintenance of educational equipment and tools.



- Reserving and preparing the educational resources room for events.



- Monitoring device maintenance and installing software in coordination with the relevant departments.



- Monitoring the use of systems and digital applications and providing technical support.



- Identifying and introducing digital knowledge resources.



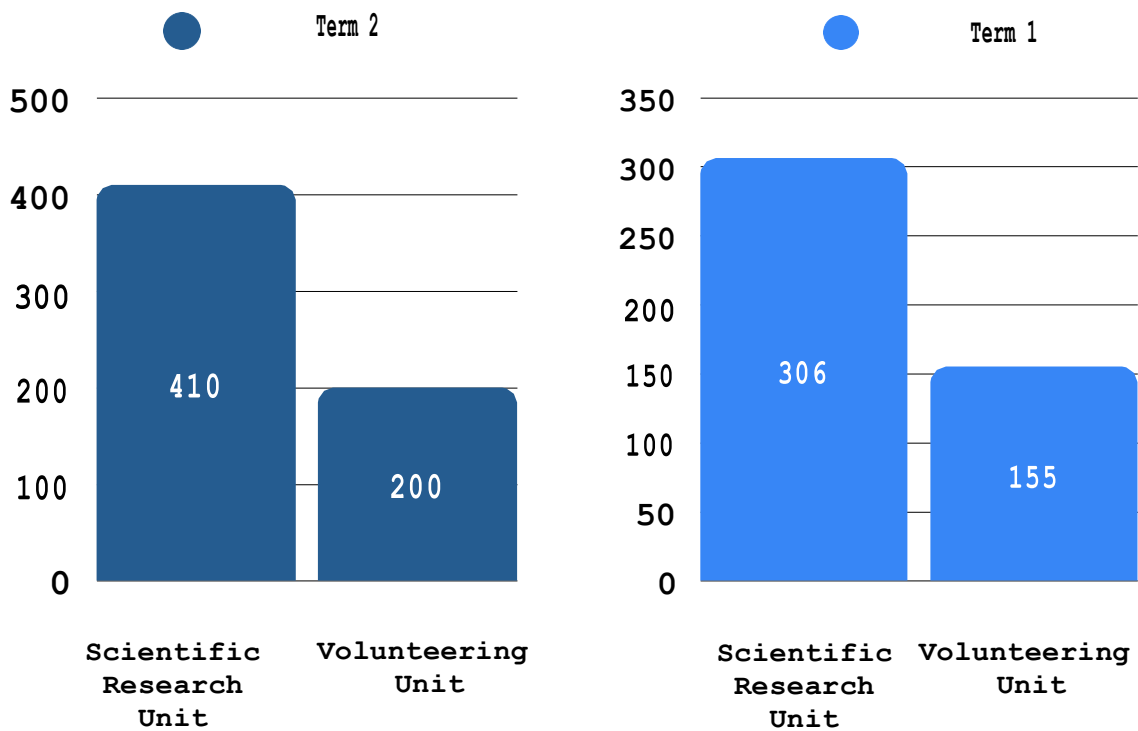
- Submitting periodic reports on achievements and challenges.

# Achievements

Issuing attendance certificates for activities organised by the Scientific Research Unit and the Volunteering and community Service Unit:

Attendance Certificates for Training Courses		
Unit	No. of Courses	No. of Certificates
Scientific Research Unit	12	716
Volunteering & Community Service Unit	15	355
Total	27	1071

## Certificates Issued by the Unit



The image shows the exterior of a building with a sign that reads "English Language Institute". The sign is in large, blue, 3D block letters. The building has a light-colored facade with vertical lines. A small black square is visible on the roofline above the sign. The bottom half of the image is obscured by a dark blue, jagged-edged overlay.

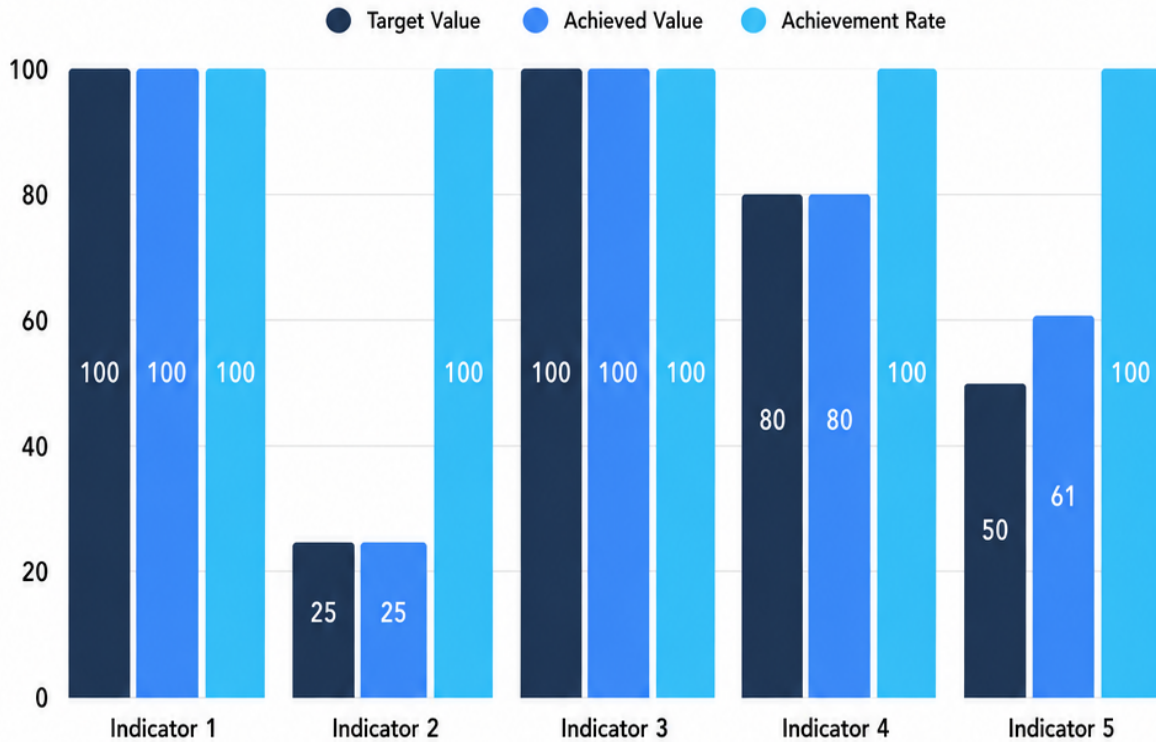
# English Language Institute

Percentage of  
Achieved  
Operational Plan  
Objectives

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# Strategic Indicators

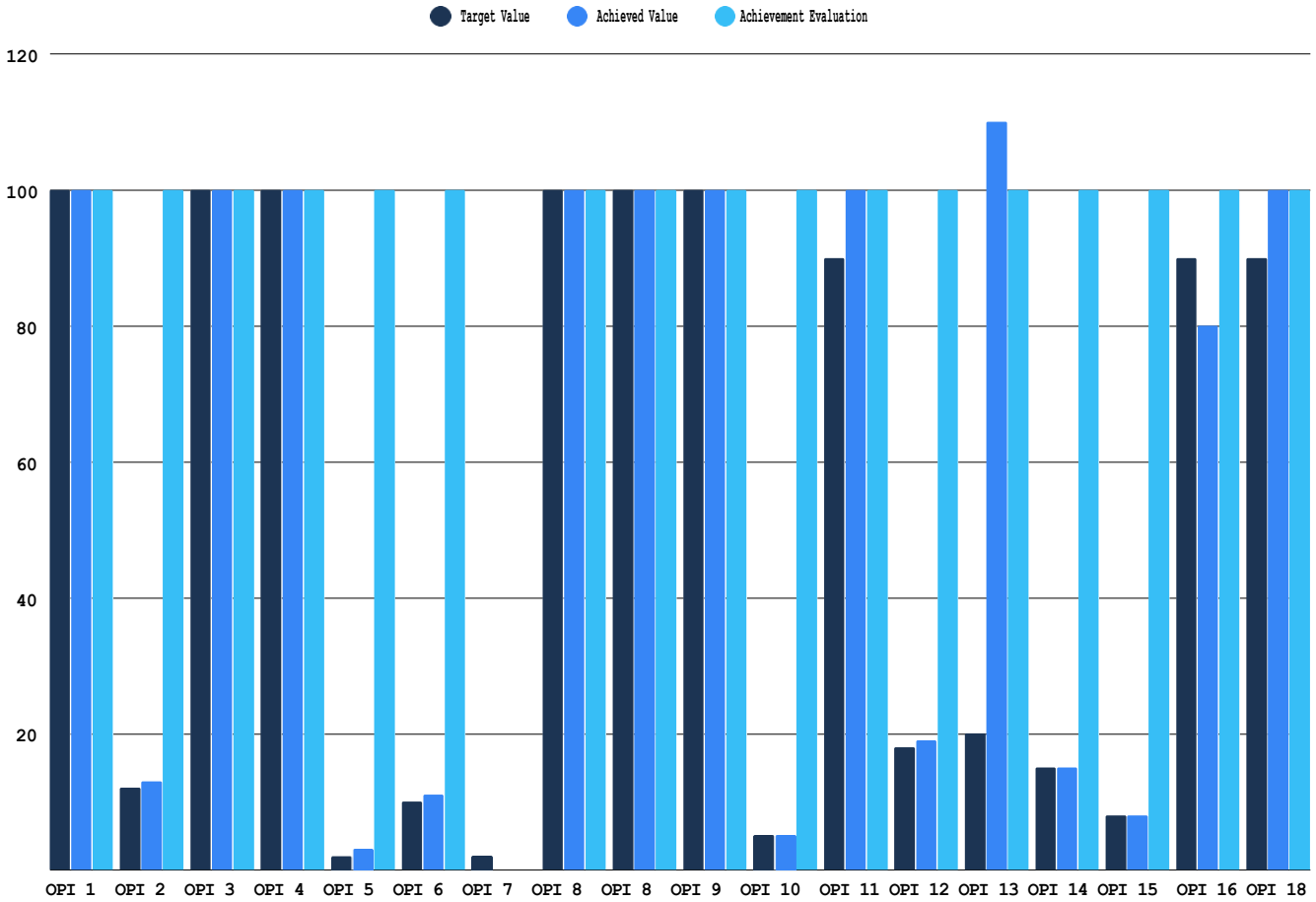
Achievement Rate	Achieved Value	Target Value	Indicator	Series
100	100	100	Percentage of website content evaluation for each university entity	1
100	25	25	Number of community service activities provided by the college	2
100	100	100	Number of faculty members participating in development programs and activities	3
100	80	80	Number of faculty members participating in academic programs and activities	4
100	61	50	Number of faculty members participating in research programs and activities	5



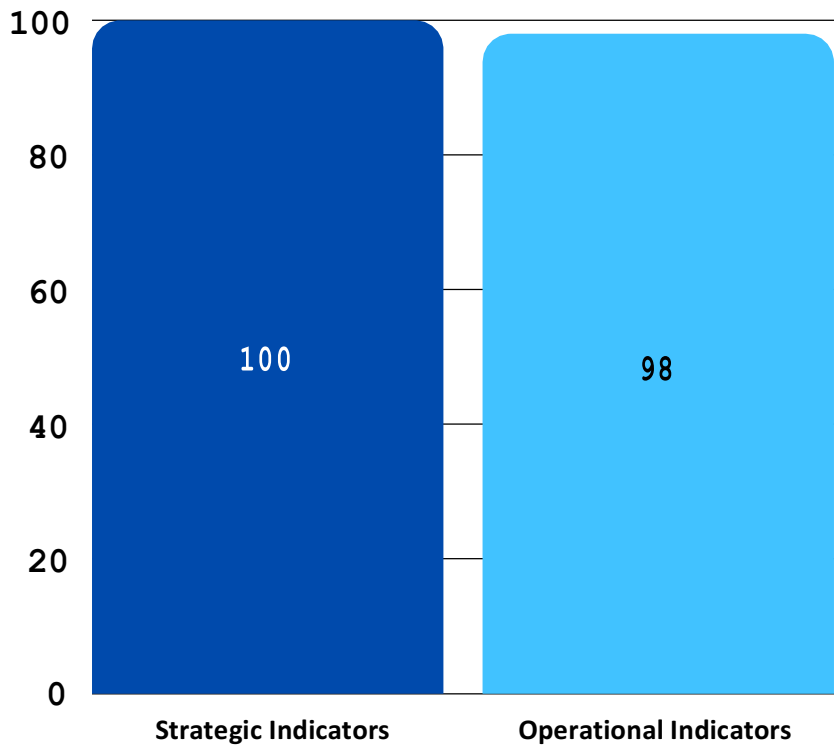
Percentage of Achieved Strategic Indicators

# Operational Indicators

Achievement Rate	Achieved Value	Target Value	Indicator	Series
100	100	100	Percentage of Achieved Administrative Affairs Tasks	1
100	13	12	Number of Institute Council Meetings	2
100	100	100	Percentage of Achieved Operational Plan Objectives	3
100	100	100	Percentage of Compliance with Preparing Course Reports	4
100	3	2	Number of Approved Evidence Documents	5
100	11	10	Number of Approved Workflow Reports	6
0	0	2	Number of Effective Partnerships and Memoranda of Understanding	7
100	100	100	Percentage of Students Benefiting from Course Equivalency or Exemption	8
100	100	100	Percentage of Fulfilment of Quality Assurance Requirements	9
100	100	100	Percentage of Commitment to Developing Course Specifications Based on Reports and Feedback	10
100	5	5	Number of Violations Monitored in the Implementation of Executive Regulations and Rules	11
100	100	90	Average Evaluation of the Quality of Services Provided to Students	12
100	19	18	Number of Language Programs and Specialised Courses	13
100	110	20	Number of Activities and Events Organised or Participated in by the Institute	14
100	15	15	Number of Initiatives Implemented by the Institute	15
100	8	8	Number of Documents Translated	16
88.89	80	90	Average Evaluation of the Quality of Courses Offered by the Institute	17
100	100	90	Average Evaluation of the Quality of Academic Advising	18



### Operational Indicator Achievement Percentage



### Achievement Percentage

Thank you for taking the  
time to read our report.

■ Contact us

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 [www.eli.edu](http://www.eli.edu)

English Language Institute